

# “Hot X: Algebra Exposed”

## Supplemental PDF: Point-Slope Form

...as promised on p.150

As I mentioned on p.150, a common form for lines is called **point-slope form**. I personally think that the slope-intercept form is way better, but for some reason most of us have to learn this one, too.

You know how the slope-intercept form,  $y = mx + b$ , tells us the slope and an intercept? Well, the point-slope form is made from a *point* and – you guessed it – the line’s slope. (They stayed up all night thinking up these names.)

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### WHAT’S IT CALLED

If you are given a point  $(x_1, y_1)$  and the slope  $m$ , then these numbers can be plugged into the **point-slope form** of the line:

$$(y - y_1) = m(x - x_1)$$

Once you stick in the numbers and simplify, you’ll have a nice equation for the line!

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I know those little 1’s (the subscripts) can look scary, but it’s not so bad when you realize that they just stand in for the coordinates of a specific point  $(x_1, y_1)$ . It’s like, “Hey, this is point #1!

The other  $x$  and  $y$  don’t get little numbers because they’re just the generic variables and will stay like that while we simplify.

Let's do an example:

*Find an equation for a line with slope 3 and passing through the point  $(-2, 4)$ , using the point-slope formula.*

So in this case,  $m = 3$ ,  $x_1 = -2$  and  $y_1 = 4$ , right? We can just plug them in and simplify:

$$(y - y_1) = m(x - x_1)$$

$$\rightarrow (y - 4) = 3(x - (-2))$$

$$\rightarrow y - 4 = 3(x + 2)$$

$$\rightarrow y - 4 = 3x + 6$$

$$\rightarrow y = 3x + 10$$

$$\rightarrow y = 3x + 10$$

And voila, we've found a nice, recognizable form of the line.

The hardest part of dealing with the point-slope formula is actually remembering the formula, but I'll help you with that in a second. To be honest though, there's no real advantage to the point-slope formula. Notice that we do this same problem on p.147-148 of *Hot X: Algebra Exposed*, using slope-intercept formula, and we were fine!

To practice using the point-slope formula, go back and do the problems on p.149, using the point-slope formula. Once you have a slope and a point, just plug 'em in, and then solve for  $y$  like we did above – you should get the exact same answers for all of them.

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**What's the Deal?**

**How to remember the point-slope formula:**

$$(y - y_1) = m(x - x_1)$$

It's actually not that hard to remember the point-slope formula if you think about the *definition of slope*...

$$\frac{\text{change in } y}{\text{change in } x} = m$$

And if we just multiply both sides of the "equation" by (*change in x*), and cancel the "common factors," we get:

$$\frac{(\text{change in } y)}{(\text{change in } x)}(\text{change in } x) = m(\text{change in } x)$$

$$\rightarrow (\text{change in } y) = m(\text{change in } x)$$

...which you have to admit, looks an awful lot like  $(y - y_1) = m(x - x_1)$ . This is just a way to help you remember the formula, in case your teacher wants you to learn it.

Otherwise, I'd stick to our trusty  $y = mx + b$ .